

Yi Wang
Curriculum Vitae
February 2019

University of Arizona
School of International Languages, literatures, and Cultures
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EDUCATION

Ph.D. 2020 (expected). University of Arizona
Chinese Linguistics, East Asian Studies Major
Second Language Acquisition and Teaching Minor
Dissertation: Language Ideologies in Multilingual Study Abroad Context
Committee: Drs. Wenhao Diao (Chair), Chantelle Warner, Qing Zhang

M.A. 2013. East China Normal University
Teaching Chinese as a Foreign/Second Language

RESEARCH AND TEACHING INTERESTS

Sociolinguistics, Linguistic Anthropology, Study Abroad, Multilingualism, Language Ideology, Qualitative Methods, Discourse Analysis, Chinese Language Pedagogy, Second Language Acquisition, and ICTs in Teacher Education

PEER-REVIEWED PUBLICATIONS

- 2019 **Yi Wang**, Wenhao Diao. Topics in Everyday Discourse: Mandarin L2 Learners with their Chinese Peers. *Second Language Chinese Development*. Lexington Books. (Abstract Accepted and Manuscript Submitted)
- 2018 **Yi Wang**. Third Language Acquisition: Evolving Perspectives. Arizona Working Paper Vol. 25. 64-81.
- 2018 Barbola Gaspar, B, Charlsea Timlin, **Yi Wang**. (Equal co-authorship). Technology Use in Collegiate Foreign Language Programs. Arizona Working Paper Vol. 25. 18-44.
- 2018 Wenhao Diao, **Yi Wang**, Anna Donovan, & Meg Malone. Interactional Development through Dinnertime Talk in Sanz, C., & Morale-Front, A. (Eds.), *The Routledge Handbook of Study Abroad Research and Practice*. Routledge.

OTHER PUBLICATIONS

Yi Wang. Review of the book *Racialized Identities in Second Language Learning: Speaking Blackness in Brazil* by Anya, U. *Frontiers: The Interdisciplinary Journal of Study Abroad*. (Under Review)

Yi Wang. (2018). Multilingualism in the Globalized World [Review of the book *An Introduction to Multilingualism: Language in a Changing World* by Coulmas, F]. LINGUIST List.

INVITED TALK

2018 **Yi Wang**. “Navigating and Presenting Your Research as a Graduate Student”. Invited Talk for *East Asian Brown Bag Lecture Series*, University of Arizona, Nov 14.

Yi Wang. “Thematic Coding: Using NVivo and Beyond in Qualitative Research”. Invited Talk for Course *Qualitative Methods in Applied Linguistics*, University of Arizona, Nov 7.

PRESENTATIONS

2019 **Yi Wang**, Wenhao Diao. “Making Epistemic Stance in Verbal Conflicts: Interaction between L2 Learners of Mandarin and their Chinese Peers”. *The 16th International Pragmatics Conference*. Hong Kong, China, June 9-14.

Yi Wang. “L1 or L2 Influence? Acquisition of Zero Anaphora by Learners of Mandarin as an L3”. *27th Annual Student Showcase*, University of Arizona, February 13.

2018 **Yi Wang**. “Ideological Leanings of International English-medium Programs in China”. *The 11th Chinese Sociolinguistic International Symposium*. Changchun, China, July 13-15.

Yi Wang. “Navigating the Path: Language Ideologies among Long-term Study Abroad Students in China”. *2018 Annual Conference of the Chinese Language Teachers Association*. Washington DC, April 6-8.

Yi Wang. “Exploring Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China”. *The American Association for Applied Linguistics 2018 Conference*. Chicago, Illinois, March 24-27.

Yi Wang. “Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China”. *The 2018 Georgetown University Round Table on Languages and Linguistics (GURT): Approaches to Discourse*. Washington D.C., March 9-11.

Yi Wang. “Language Ideologies among Long-term Study Abroad Students in China”. *Sixth International Conference on the Development and Assessment of Intercultural Competence (ICC)*. Tucson, AZ, January 25-28.

2017 Wenhao Diao, **Yi Wang**, Xin He. “Solving Conflicts in Peer Interaction: American Students in China”. *American Council on the Teaching of Foreign Languages (ACTFL)*. Nashville, TN, November 17-19.

Yi Wang, Feng-Hsi Liu. “L1 or L2 Influence? Acquisition of Zero Anaphora by L1 Japanese Learners of L3 Chinese”. *Second Language Research Forum (SLRF)*. Columbus, OH, October 12-15.

Wenhao Diao, **Yi Wang**, Anna Donovan, Margaret Malone. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *The 18th World Congress of Applied Linguistics (AILA)*. Rio de Janeiro, Brazil, July 23-28.

Yi Wang, Borbala Gaspar, Chelsea Timlin. “The Current State of Technology Training for Graduate Teaching Associates in Foreign Language Instruction”. *The Computer-Assisted*

Language Instruction Consortium (CALICO). Flagstaff, AZ, May 17-20.

Yi Wang. “The Design of the Self in an Imagined Community”. 2017 *SLAT Interdisciplinary Roundtable*. Tucson, AZ, February 24-25.

Yi Wang. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *SLAT Colloquium*. Tucson, AZ, February.

2016 **Yi Wang,** Borbala Gaspar, Chelsea Timlin. “Enhancing Technology Use and Training in Foreign Language Instruction through the Technology Training Model”. *L2 Digital Literacies with Arizona Computer-Assisted Language Learning (L2DL)*. Tucson, AZ, October 3-8.

Yi Wang. “A Usage-based Account of the Emergence and Variation of the Constituent *dehua*”. *The 28th North American Conference on Chinese Linguistics (NACCL)*. Provo, UT, May 5-8.

GRANTS AND AWARDS

- 2019 SILLC Travel Grant (\$1,000), University of Arizona
2018 Tao-Chung Ted Yao Memorial Award (\$750), CLTA-US
GPSC Travel Grant (\$750), University of Arizona
GPSC Research and Project Grants (\$1,000), University of Arizona
2017 SLAT Travel Award (\$250), University of Arizona
First-Time Attendee Scholarship (\$200), ACTFL
SILLC Travel Grant (\$1,000), University of Arizona
GPSC Travel Grant (\$750), University of Arizona
2016 SILLC Travel Grant (\$1,000), University of Arizona
2015 SILLC Travel Grant (\$1,000), University of Arizona

RESEARCH EXPERIENCE

- 2017-2019 Research Assistant, University of Arizona (PI: Dr. Wenhao Diao)
CERCLL Fund Project. A Sociolinguistic Inquiry of American Study Abroad in China

TEACHING EXPERIENCE

Summer Academic Positions Abroad—

Arizona in Hangzhou Study Abroad Program (Director: Dr. Albert Welter)

Seven-week Intensive Language & Culture Summer Program

2018 **Program Coordinator and Lead Instructor, in-charge-of Language Portion**

Course Taught

CHN 202 Intermediate Modern Chinese

CHN 404 Advanced Modern Chinese

Course Supervised

CHN 102 Introduction to Chinese Language

Arizona in Shanghai Summer Study Abroad Program (Director: Dr. Wenhao Diao)

Five-week Intensive Language Program

2017 **On-site Director and Lead Instructor**

2016 **Lead Instructor**

Course Taught

CHN 201 Intermediate Modern Chinese
Course Supervised
CHN 102 Introduction to Chinese Language
CHN 202 Intermediate Modern Chinese
CHN 404 Advanced Modern Chinese

Teaching—

Lead Instructor, University of Arizona

EAS 160 East Asian Languages and Culture (Online Course)
CHN 202 Intermediate Modern Chinese (Intensive Course)
CHN 404 Advanced Modern Chinese (Intensive Course)
CHN 201 Intermediate Modern Chinese (Intensive Course)

Teaching Associate, University of Arizona

CHN101 Introduction to Chinese Language
RELI 160 Introduction to World Buddhism
EAS 160 East Asian Languages and Culture
EAS 245 Korean Popular Culture
EAS 222 Introduction to Zen Buddhism

Chinese Language Lecturer, East China Normal University, China

2013 Intermediate Chinese Language I & II

Chinese Language Lecturer, Hawkesdale P12 College, Victoria, Australia

2012 Chinese Languages at all levels
Chinese Language for Victorian Certificate of Education (VCE)

Chinese Language Lecturer, Council on International Education Exchange (CIEE), Shanghai Center, China

2010-2012 Beginning Level Chinese
Intermediate Level Chinese

Other Work Experience—

2013-2015 International Program Coordinator
Antai Economic and Management School, Shanghai Jiao Tong University, China

SERVICE

Journal and Conference Proposal Reviews

2017 American Association of Applied Linguistics Annual Conference
(Strand: Language and Ideology)

Grant Reviews

2018- GPSC Research Grant, University of Arizona
2017- GPSC Travel Grant, University of Arizona

Other

2018 Graduate Student Sub-Committee Member
Grad Event Sub-Committee of the AAAL Graduate Student Council

2017 Conference Volunteer
 Computer Assisted Language Instruction Consortium (CALICO)

SCHOLARLY AFFLICTIONS

American Association of Applied Linguistics (AAAL)
American Association of University Supervisors, Coordinators, & Directors of Foreign
Language Programs (AAUSC)
American Council for the Teaching of Foreign Languages (ACTFL)
Modern Language Association (MLA)
The Chinese Language Teacher Association, USA (CLTA)

REFEREES

Available upon request